

A Voice For Change Project

Grade 6

Curriculum Connection - 6.1.6

Analyze how individuals, groups and associations within a community impact decision making of local governments by exploring and reflecting upon an issue/ problem in your city

Home Project – Due Thursday, December 8th, 2016

Task: To understand and practice POWER as a citizen by using voice, action and democratic systems.

1. Think about a problem that affects YOU in our city
2. Think about the change(s) that could be made to help solve the problem
3. HOW COULD YOU MAKE IT HAPPEN?

You must include:

- An explanation as to why you think this change **needs** to happen
- Who would you need to talk to? Who has the authority to make this change at the city level?
- What kind of background information would you need to have in order to make yourself sound credible?
(This could be a list of questions or required information that you would need to have answered or find out – You do not have to have all these questions answered for this project*)
- Who would be opposed to your change? Why? What arguments and powers would they have against your change?
- Who would be supportive of your change? Why? What arguments and powers would they have to support your change?
- What would you do if the first authority you proposed your idea to did NOT support your change?

Presentation Format – **the student can choose** their preferred method:

- Prezi - Scratch
- Powerpoint - Google Doc report
- Google Slides - Poster
- Brochures - I-Movie

Class presentation: **Thursday, December 8th**

- the student will present their idea to the class (can use the Smartboard if they wish)

Assessment Rubric

4	3	2	1
Problem is related to the student and their argument is persuasive	Problem is somewhat related to the student, some interest in the change	Problem is present, demonstrates little interest	Problem is unclear and student demonstrates little interest in the change
Student communicates a well- thought and organized approach to getting their change accomplished	Student communicates a plan to getting their change accomplished	Student communicates some ideas for getting their change accomplished	The students few or no ideas for getting their change accomplished
Student is confident , knowledgeable and speaks clearly in their presentation	Student is knowledgeable and speaks clearly in their presentation	Student communicates information, sometimes difficult to understand	Student lacks confidence, knowledge and is difficult to understand