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| Endangered/ Threatened Species Cycle RUBRIC | | | | |
| Criteria | 4 | 3 | 2 | 1 |
| Why is species endangered? | Clear and thorough explanation using both text and graphics effectively | Explanation was mostly clear, using some graphics and some text | Explanation was difficult to understand. Few graphics and little text. | Explanation was unclear. Little or no text or graphics. |
| Humans  Forest  Species | These 3 components are evident and clearly identified in the main cycle | These 3 components are identified in the main cycle | These 3 components are present, but not in the main cycle | One or more of the components are missing from the poster |
| What could be affected if the species becomes extinct? | Clear and thorough explanation using both text and graphics effectively | Explanation was mostly clear, using some graphics and some text | Explanation was difficult to understand. Few graphics and little text. | Explanation was unclear. Little or no text or graphics. |
| Nutrient Cycle | The species nutrient was clearly labeled using text and graphics in a cycle | The species nutrient was labeled using some text and graphics in a cycle | The species nutrient was identified on the poster | No nutrient cycles were identified on the poster |
| Presentation | Presentation was persuasive and precise and stayed on topic. Speakers spoke with appropriate volume in a clear voice and were easy to follow | Presentation could be more persuasive if articulated better, stayed on topic. Speakers spoke with appropriate volume and listeners were able to follow | Presentation was somewhat clear, focus unclear. Speaking voices were hard to understand and follow | Presentation focus was unclear. Speaking voices were unclear. Listeners were not able to follow along. |
| Partnership | Both partners contributed thoughts and effort into the poster and the presentation | Both partners contributed thoughts and effort into the poster and a little bit on the presentation | One partner was more dominant, one partner was depending on the other. One spoke more often in the presentation | Neither partner put forth effort toward the poster, nor the presentation |